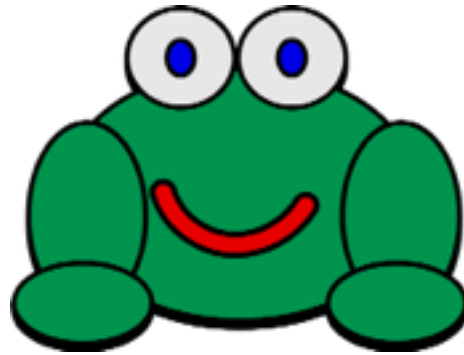




Primary French



easyMFL

Year 6 Scheme of Learning Unit 19



Year 6 Unit 19 À l'école		Lesson 19a Les matières scolaires 1
<p>Lesson Objective: To be able to label some school subjects in French.</p> <p>Learning Outcomes:</p> <p>Students MUST: Correctly pronounce the French words for schools objects.</p> <p>Students SHOULD: Say whether they like or dislike different school subjects.</p> <p>Students COULD: Memorise new vocabulary.</p>	<p>Resources</p> <p>PowerPoint presentation (19a Les matières scolaires 1)</p> <p>Worksheet 19a</p>	<p>Lesson Plan</p> <ol style="list-style-type: none"> 1. Bonjour la classe! 2. Starter activity - what words can they think of in French to do with school? These could be sports, foods, opinions... 3. Introduce objective on slide 3. 4. Present school subjects using slides 4-9. More able students might be able to answer these questions: a) Why is it <u>les sciences</u> (answer because it is more than one subject) b) Why is it L' in front of histoire? (Answer - because the h is silent so it is like it starts with a vowel) 5. Spot the subject game - as you click through slides 12-16 a subject will briefly appear. The first person to correctly name it in French could have a house point or similar. 6. Worksheet 19a provides further practice of the school subjects along with opinion phrases. 7. Throw a ball around the class to finish off the lesson - each student has to either give you a French school subject or a sentence saying what they think of a subject e.g. <i>J'adore l'histoire!</i>
	<p>Extension</p> <p>Ask more able students to memorise both the spellings and pronunciation of the vocabulary that is introduced during the lesson.</p>	
	<p>Support</p> <p>Ask for volunteers to start with, and ask stronger students to pair up with weaker students to practise pronunciation.</p>	



Year 6 Unit 19 À l'école		Lesson 19b Les matières scolaires 2
<p><u>Lesson Objective:</u> To be able to label some more school subjects.</p> <p><u>Learning Outcomes:</u></p> <p>Students MUST: Correctly pronounce the French words for schools objects.</p> <p>Students SHOULD: Say whether they like or dislike different school subjects.</p> <p>Students COULD: Memorise new vocabulary.</p>	<p><u>Resources</u></p> <p>PowerPoint presentation (19b Les matières scolaires 2)</p> <p>Worksheet 19b</p>	<p><u>Lesson Plan</u></p> <ol style="list-style-type: none"> 1. Bonjour la classe! 2. Put the class in two teams. Ask pupils for the French for each of the subjects met during each lesson. The first hand up with the correct answer gets a point for their team. 3. Introduce the lesson objective - to learn the French for a lot of other school subjects. 4. Present new vocabulary using slides 4-10. 5. Pictionary game - ask students to come out and draw a school subject. The first person to guess correctly comes out to draw the next school subject. 6. Hotseat plenary - Randomly pick a student to come to a chair at the front. Either you ask questions or ask other pupils to ask questions based on the lesson.
	<p><u>Extension</u></p> <p>Ask more able students to memorise both the spellings and pronunciation of the vocabulary that is introduced during the lesson.</p>	
	<p><u>Support</u></p> <p>Ask for volunteers to start with, and ask stronger students to pair up with weaker students to practise pronunciation.</p>	



Year 6 Unit 19 À l'école		Lesson 19c Le français, c'est super!
<p>Lesson Objective: To be able to say what you think of different subjects.</p> <p>Learning Outcomes:</p> <p>Students MUST: Say what their favourite subject is in French.</p> <p>Students SHOULD: Use adjectives to describe different subjects.</p> <p>Students COULD: Look up other adjectives to describe their school subjects.</p>	<p>Resources</p> <p>PowerPoint presentation (19c Le français, c'est super!)</p> <p>Worksheet 19c</p> <p>French dictionaries</p>	<p>Lesson Plan</p> <ol style="list-style-type: none"> 1. Bonjour la classe! 2. Quelle est ta matière préférée? Ask students what they think the question means - they know that matière means subject, and préférée should be straightforward. What is your favourite subject? 3. Introduce answer - ma matière préférée, c'est... 4. Introduce objective- to say what you think of different subjects. 5. Worksheet 19c - students use dictionaries to look up the meanings of each of the adjectives. They can then put them into the correct column- Positif ou Négatif. 6. Tu aimes les maths? How could pupils answer this question? Look for full sentences. An ideal answer would be along the lines of "Oui, j'adore les maths parce que c'est utile et intéressant." This includes opinions and connectives. 7. Mini-speaking task : pupils to ask each other questions using "Tu aimes...?" At the end of the activity ask for volunteers to give their best answers. Use this activity to see if the objective has been met.
	<p>Extension</p> <p>Ask more able students to memorise both the spellings and pronunciation of the vocabulary that is introduced during the lesson.</p>	
	<p>Support</p> <p>Ask for volunteers to start with, and ask stronger students to pair up with weaker students to practise pronunciation.</p>	