



Making progress in MFL

		Listening	Speaking	Reading	Writing
<b>1</b>	<b>c</b>	I can understand single words.	I can repeat single words that I hear.	I can understand single words.	I can copy words correctly.
	<b>b</b>	I can understand short, simple statements.	I can make simple statements.	I can understand short, simple statements.	I can complete sentences by inserting single, familiar words.
	<b>a</b>	I can accurately transcribe single words.	I can answer simple questions.	I can translate single words into English.	I can translate simple words into the target language.
<b>2</b>	<b>c</b>	I can understand more complicated words.	I can pronounce familiar words accurately.	I can understand more complicated words.	I can copy short sentences correctly.
	<b>b</b>	I can understand longer statements.	I can speak in full sentences on familiar topics.	I can understand longer statements.	I can spell familiar words from memory.
	<b>a</b>	I can transcribe shorter sentences.	I can ask questions and answer them using full sentences.	I can translate simple sentences into English.	I can translate short, simple sentences into the target language.
<b>3</b>	<b>c</b>	I can follow instructions.	I can answer questions with more accurate pronunciation.	I can look up the meaning of simple unknown words in a dictionary.	I can write simple sentences
	<b>b</b>	I can write down the main points from short passages and conversations.	I can ask longer questions and ask for help.	I can write down the main points from short texts which include peoples' opinions.	I can give my opinion on familiar topics.
	<b>a</b>	I can transcribe sentences with opinions.	I can give more detailed answers to questions using opinions.	I can translate sentences with opinions into English.	I can translate sentences with opinions into the target language.
<b>4</b>	<b>c</b>	I can understand sentences spoken at normal speed.	I can present descriptions of people, places and things from memory, using opinions and connectives.	I can understand the main points of songs, poems and stories in the target language.	I can write a paragraph from memory describing people, places and things.
	<b>b</b>	I can pick out the main points of longer dialogues and passages, including some authentic materials.	My pronunciation when speaking or reading aloud is reasonably accurate.	I can use a dictionary to correctly look up words I do not understand.	I have memorised the main forms of the verbs <i>to have</i> , <i>to be</i> and <i>to go</i> in the present tense.
	<b>a</b>	I can accurately transcribe sentences with connectives and opinions.	I can use opinions with connectives to give longer answers to questions.	I can accurately translate paragraphs on familiar topics into English.	I can translate a short paragraph into the target language.
<b>5</b>	<b>c</b>	I can understand extracts in both the present tense and either the past or future.	I can talk from memory about things that I have done in the past or will do in the future.	I can understand texts in both the present tense and either the past or future.	I can write about familiar topics using two time frames from memory.
	<b>b</b>	I can write down the main points of authentic spoken texts.	I can vary how I present my ideas depending on the target audience.	I can write down the main points of authentic texts.	I can use verb tables in a dictionary to write sentences in two time frames.
	<b>a</b>	I can accurately transcribe sentences in two different time frames.	I am able to talk for a reasonable amount of time on familiar topics using two time frames.	I can accurately translate texts on familiar topics in two time frames into English.	I can translate short texts in two time frames into the target language.
<b>6</b>	<b>c</b>	I can understand three time frames (present, past and future).	I can use three tenses accurately when speaking from memory.	I can understand three time frames (present, past and future).	I can write about familiar topics using three time frames from memory.
	<b>b</b>	I can write detailed notes on longer and more detailed spoken texts and some authentic materials.	I am fairly fluent when speaking and my pronunciation is good.	I can write detailed notes on longer and more detailed texts, including some authentic materials.	I can use verb tables in a dictionary to create sentences in three time frames.
	<b>a</b>	I can accurately transcribe sentences in three time frames.	I can produce longer, detailed answers to questions.	I can accurately translate texts on familiar topics in three time frames into English.	I can translate short texts in three time frames into the target language.